

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home or where pupils are self-isolating.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will be able to access Teams and teaching staff will upload work that can be undertaken at home.

Where possible, hard copies of work will be made available for those who find it difficult to access the online offer. This will be sent home with pupils previously identified as requiring this option.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, P.E., Food technology and Art & Design often requires specialist equipment or ingredients. In these instances, alternative provision will be made. Other subjects, such as Hair & Beauty, it will not be possible for pupils to undertake the practical elements of the course.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	2 – 3 hours
Secondary school-aged pupils not working towards formal qualifications this year	3 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

We are using MS Teams to provide our remote learning

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We can provide a laptop for pupils who do not have access to a suitable device on which to do their work. Please either speak to your child's class teacher during your weekly phone call or email the school office (office.7002@woodeaton.oxon.sch.uk)

- If you require other hardware to access the work or the internet, please contact the school office and we will discuss your needs.
- If you connect to the internet using a mobile device, there is a government scheme that enables you to request additional data allowances. Please contact the school office if you require help with this
- We are happy to send work out by post for those pupils who find accessing the online offer difficult. Please let your class teacher know or email the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All class teachers will provide a daily tutor time.

Some examples of remote teaching approaches we may use over the coming period will include:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities.

We have members of our TA team who will be available to support pupils during certain times. Teachers will let you know when this will be.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that many of our pupils struggle when school and home come into contact. Many of our pupils have a rigidity of thought that can be a significant barrier to them completing work at home.

- We would suggest that pupils start by engaging in their daily tutor/class group
- If it would help you can request hard copies of the work set
- School will be monitoring pupil engagement so your class teacher can discuss any issues and potential solutions during your weekly phone calls

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be monitoring the work being completed by pupils. The outcomes of this will be shared with class teachers who will discuss it with you during your weekly phone calls.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given in a variety of ways. This will include:

- in real time when appropriate. In some instances, it will be through written comments on the work itself or through the chat function.
- Teams has a feature that enables teachers to comment on and return completed work to pupils.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- There will be times when a member of our support team will be able to support a pupil online or via a telephone conversation.
- If your child needs any additional support, please discuss this with your child's class teacher during your weekly telephone calls.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will continue to provide online support for pupils who are self-isolating.

We will agree with parents and carers the best way to support pupils self-isolating at home.